

Reading - CHAPTER 1 "World as Artists See It" - pgs 8.5 - 20.5 (Skip 12-13) "Seeing the Value in Art" - 20.5 - 27, AND... Pg 616

Our Textbook claims that there are the **"4 Roles of the Artist"** What are they?

- 1
- 2
- 3
- 4

Choose a example (Not in Ch 1) (painting / object) for each of the four from our Textbook. Example: "*Painting of a King*" - pg 123

- 1
- 2
- 3
- 4

Andy Warhol - "Race Riot" - Read "Critical Process" Pg 26-27 + (links on class website www.ballstudio.net)

Which of the 4 Roles, in your opinion, is the most evident in this work?

View the several "Race Riot" Links on Class Website

Who Took the Photo in Race Riot? Where were the photos first published? What Year?

What Year was Race Riot by Andy Warhol created?

Where was this particular Civil Rights march?

Watch Video - **Christies 1 - Race Riot** - Take a few Notes.

Search Wikipedia for "Andy Warhol Race Riot" How much did the painting sell for recently?

Dr. Martin Luther King and Civil Rights (links on class website www.ballstudio.net)

American in the 1960s From www.thepeoplehistory.com link - List 2-3 things that might relate to this class you find interesting that happened in each of these 3 years : 1962 - 1963 - 1964

List something interesting about the MLK Memorial in Washington DC

Take a few Notes about MLK Day & Civil Rights

Choose 3 MLK Quotes (LINK) and write them on your page.

Another Washington Mall Memorial - Vietnam Veterans Memorial

Visit the Vietnam_Veterans_Memorial LINK on our Website

List some things you find interesting about the Vietnam Veterans Memorial.

Who Created It?

How old was the artist?

How Many People Entered the Competition for its Design?

What was controversial about the design and or artist in the beginning?

In contrast to most war memorials - men standing on pedestals - what is unusual about the design of and experience of this memorial?

What is "tactile" about the memorial?

Which of the 4 Roles of the Artist does this work fulfill?

How many names on the memorial? How are they arranged?